Search Committee Practices to Enable Equity

Search Committee Composition	The Interview
Include faculty who are committed to diversity and excellence. Ensure that women and minority faculty members have equal opportunity to serve on search committees. Include faculty members from other fields to enhance equity and create a more explicit and open discussion.	Avoid illegal and discriminatory questions. Use a standard protocol for each campus visit. Give candidates the opportunity to talk with others — not the search committee and not even in the same department — about gender and climate issues. Provide information about family friendly policies and partner hiring to all candidates.
Job Description/Position Announcement	Evaluating Candidates
 Include language that expresses an interest in candidates who will advance our commitment to diversity. Broaden the job description to attract the widest possible range of qualified candidates. Advertise in venues that reach women and underrepresented minorities, such as special subgroups of professional organizations or focused conferences. Note in the ad that UCLA has family friendly policies. Active Recruiting Go beyond the 'usual' range of institutions from which you recruit. When contacting colleagues, specifically ask for recommendations of candidates from groups that are underrepresented in your department, in addition to other recommendations. Consider candidates who may be currently underplaced and thriving at less well-ranked institutions. If multiple searches are taking place in your department, consider using a single search committee for all positions, to allow the consideration of a broader range of applicants. Consider hiring outstanding former students after they have had experience elsewhere. 	Self-Correction — be aware of the possibility of your own unconscious bias. Agree upon evaluation criteria and ground rules for the search committee and stick to them. Agree on rules of discussion and how to handle disagreement. Agree on a method for determining who will be invited to campus. Develop evaluation and interview tools to enable consistency. Slow down. Make time to review the entire application. Look for non-stereotypical evidence. Calibrate the committee. Review and discuss one or two CVs before beginning the review process. Do not rank immediately. Consider alternatives to rank ordering, such as summaries of each finalist or creating multiple lists. Insist on the evidence. Require faculty members to back up statements and opinions with facts and evidence. Avoid speculation or "crystal ball gazing."