



# SCORECARD

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College of Education

University of North Carolina, Charlotte

Year: 2015

## *Score Card at a glance:*

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2. **Governance Means for College of Education Compared to Overall Institutional Mean**
3. **Construct Leadership Means for College of Education Compared to Overall Institutional Mean**
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## Governance and Leadership Scorecard

|                             |                   |                       |                        |
|-----------------------------|-------------------|-----------------------|------------------------|
| <b>College of Education</b> | <b>Governance</b> | <b>Productivity</b>   | Above Average          |
|                             |                   | <b>Trust</b>          | Above Average          |
|                             |                   | <b>Shared Purpose</b> | Above Average          |
|                             |                   | <b>Understanding</b>  | Above Average          |
|                             |                   | <b>Adaptability</b>   | Above Average          |
|                             | <b>Leadership</b> | <b>Senior</b>         | Above Average          |
|                             |                   | <b>Divisional</b>     | Slightly Above Average |
|                             |                   | <b>Departmental</b>   | Slightly Above Average |
|                             |                   | <b>Faculty</b>        | Above Average          |

*Score card values are based on aggregate reports from the COACHE survey conducted in 2014-15.*

### **Score Card Legend**

*Very Above Average= College level performance is substantially better than University mean performance*

*Above Average= College level performance is better than University mean performance*

*Slightly Above Average= College level performance is slightly better than University mean performance*

*Slightly Below Average= College level performance is slightly below University mean performance*

*Below Average= College level performance is below University mean performance*

*Very Below Average= College level performance is substantially below University mean performance*

Construct Governance Means for College of Education Compared to Overall Institutional Mean

|   | College of Education |      | Institutional Average |      |
|---|----------------------|------|-----------------------|------|
|   | Mean                 | SD   | Mean                  | SD   |
| Governance: Productivity                                    | 3.59                 | 0.80 | 3.13                  | 0.92 |
| Overall effectiveness of shared governance                  | 3.69                 | 1.04 | 3.19                  | 1.15 |
| My committees make measureable progress towards goals       | 3.56                 | 0.84 | 3.42                  | 0.84 |
| Governance: Trust   | 3.49                 | 0.85 | 3.14                  | 0.89 |
| I understand how to voice opinions about policies           | 3.43                 | 1.11 | 3.05                  | 1.12 |
| Faculty and admin follow rules of engagement                | 3.63                 | 0.85 | 3.40                  | 0.99 |
| Governance: Shared Purpose                                  | 3.56                 | 0.89 | 3.21                  | 0.93 |
| Important decisions are not made until there is consensus   | 3.26                 | 0.97 | 2.83                  | 1.06 |
| Faculty and admin have a shared sense of responsibility     | 3.89                 | 0.83 | 3.57                  | 1.02 |
| Governance: Understanding                                   | 3.36                 | 0.83 | 3.08                  | 0.87 |
| Faculty governance structures offer opportunities for input | 3.42                 | 1.01 | 3.13                  | 1.03 |
| Admin communicate rationale for important decisions         | 3.47                 | 0.94 | 3.05                  | 1.01 |
| Governance: Adaptability                                    | 3.29                 | 0.86 | 3.04                  | 0.78 |
| Shared governance holds up in unusual circumstances         | 3.30                 | 1.04 | 3.04                  | 0.91 |
| Institution regularly reviews effectiveness of governance   | 3.28                 | 1.06 | 2.98                  | 0.97 |

Construct Leadership Means for College of Education Compared to Overall Institutional Mean

|  | College of Education |      | Institutional Average |      |
|--|----------------------|------|-----------------------|------|
|  | Mean                 | SD   | Mean                  | SD   |
| Leadership: Senior                           | 3.96                 | 0.92 | 3.49                  | 0.93 |
| Pres/Chancellor: Communication of priorities | 4.05                 | 0.93 | 3.53                  | 1.04 |
| CAO: Pace of decision making                 | 3.84                 | 1.05 | 3.52                  | 1.01 |
| Leadership: Divisional                       | 3.21                 | 1.27 | 3.04                  | 1.15 |
| Dean: Pace of decision making                | 3.18                 | 1.26 | 3.17                  | 1.16 |
| Dean: Stated priorities                      | 3.11                 | 1.36 | 3.03                  | 1.22 |
| Leadership: Departmental                     | 3.75                 | 1.21 | 3.55                  | 1.24 |
| Head/Chair: Pace of decision making          | 3.74                 | 1.23 | 3.45                  | 1.33 |
| Head/Chair: Communication of priorities      | 3.79                 | 1.29 | 3.48                  | 1.42 |
| Leadership: Faculty                          | 3.53                 | 0.81 | 3.28                  | 0.78 |
| Faculty leadership pace of decision making   | 3.49                 | 0.87 | 3.25                  | 0.81 |
| Faculty leadership stated priorities         | 3.57                 | 0.82 | 3.32                  | 0.78 |

| Faculty Profile and Diversity by College |                           |          |        |           |         |          |         |           |
|--|---------------------------|----------|--------|-----------|---------|----------|---------|-----------|
| Constructs                               | Parameters                | COB      | CCI    | COEd      | COE     | CHHS     | CAA     | CLAS      |
|  |                           | (N=87.5) | (N=69) | (N=114.8) | (N=137) | (N=89.5) | (N=106) | (N=466.2) |
| Appointment Status                       | Full time                 | %N       | %N     | %N        | %N      | %N       | %N      | %N        |
| Rank                                     | Professor                 | 37       | 25     | 22        | 28      | 16       | 11      | 27        |
|  | Associate Professor       | 33       | 43     | 43        | 36      | 30       | 41      | 28        |
|  | Assistant Professor       | 19       | 19     | 23        | 17      | 16       | 25      | 17        |
|  | Lecturer                  | 10       | 13     | 7         | 20      | 38       | 23      | 29        |
| Tenure                                   | Tenured                   | 73       | 72     | 75        | 77      | 48.5     | 77      | 69        |
|  | Non-Tenure Track          | 27       | 28     | 25        | 23      | 41       | 23      | 31        |
| Race/<br>Ethnicity                       | American Indian/Alaskan   | N/A      | N/A    | N/A       | N/A     | N/A      | N/A     | N/A       |
|  | Asian                     | 21       | 25     | 5         | 20      | 3        | 6       | 5         |
|  | Black/African American    | 5        | 3      | 11        | 6       | 15       | 7       | 5         |
|  | Hawaiian/Pacific Islander | N/A      | N/A    | N/A       | N/A     | N/A      | N/A     | N/A       |
|  | Hispanic                  | 1        | 1      | 3         | 2       | 4        | 2       | 4         |
|  | White                     | 67       | 48     | 70        | 57      | 76       | 85      | 72        |
|  | Multiracial               | N/A      | N/A    | N/A       | N/A     | N/A      | N/A     | .2        |
|  | Non Resident              | 3        | 13     | 2         | 9       | 2        | 2       | 7         |
|  | Unknown                   | 10       | 10     | 5         | 8       | 4        | 16      | 7         |
| Sex                                      | Female                    | 33       | 31     | 61        | 15      | 73       | 49      | 49        |
|  | Male                      | 67       | 68     | 39        | 85      | 27       | 58      | 51        |
| Age                                      | 50 or Above               | 62       | 38     | 48        | 52      | 54       | 49      | 45        |
|  | 40-49                     | 26       | 32     | 28        | 32      | 30       | 40      | 30        |
|  | 30-39                     | 18       | 30     | 21        | 15      | 21       | 25      | 21        |
|  | Under 30                  | 1        | N/A    | 3         | 1       | N/A      | 1       | 4         |

N= Full-time Faculty for Each College

## Student Composition for College of Education Fall 2014

